

JULY	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- WHEN, WHERE AND HOW (HISTORY) (H1) AOI-Human Ingenuity Significant concepts- History is the story of the people who lived in the past, ten or thousand years ago, we are a part of our history, biographies of great men, their life style, events and happenings. Students should know- 1. (Pre-history and History) Archaeological evidences 2. Monuments. 3. Inscriptions. 4. Literary Sources. MYP Unit Question- Why learn History?</p> <p>TOPIC- THE AGE OF STONE TOOLS AND CAVE HOMES (HISTORY) (H2) AOI- Human Ingenuity Significant concept- Pre History refers to the earliest period in the history of humans, when they did not know how to read or write. Students should know- 1- Life in the pre historic time 2.Uses of stone 3.Various phases of Stone age 4.Discoveries of fire and different metals, the art of cultivation 5. 'Necessity is the mother of inventions.' MYP Unit Question - What triggered the early man to move towards civilization and take the form of the</p>	<p>Topic: H1 CRITERION A Knowledge and Understanding. CRITERIA B - Investigating CRITERIA C Thinking critically CRITERIA D Communicating</p> <p>Topic: H2 CRITERIA A - Knowledge and Understanding CRITERIA B - Investigating CRITERIA C - Thinking critically</p>	<p>Topic : H1 Knowledgeable Thinker Open Minded Communicator</p> <p>Topic : H2 Knowledgeable Thinker Communicator Open Minded Reflective</p>	<p>Topic : H1 Focus on- Communication Thinker Reflective</p> <p>Topic : H2 Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic H1 Connected to- Language A (English) Art</p> <p>Topic: H2 connected to Science (Evolution)</p>

	modern man?				
AUG.	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- THE FIRST CITIES (HISTORY) (H3) AOI- Human Ingenuity Significant concepts- The history of India starts at the banks of River Indus with the Indus Valley Civilization. Students should know- 1- Discovery of Indus Valley Civilization 2. The emergence of Towns 3.Town Planning 4.Life of the People 5.Study of Lothal in Gujarat 6.End of the Civilization MYP Unit Question- What are the invaluable contributions of Indus Valley (Harappa) to the world civilization?</p> <p>TOPIC- PLANET EARTH AND THE SOLAR SYSTEM (GEOGRAPHY) (G1) AOI- Environment Significant concept- The Sun is the centre around which all planets revolve on an elliptical path. Students should know: 1.Stars 2.The Solar System 3.Planets 4.Satellites 5. Earth is a unique planet 6.The Moon & other celestial bodies. MYP Unit Question - Which is the unique planet in the solar System?</p>	<p>Topic: H3 CRITERIA B - Investigating CRITERIA C Thinking critically CRITERIA D Communicating</p> <p>Topic: G1 CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically</p>	<p>Topic: H3 Knowledgeable Thinker Communicator Principled Reflective</p> <p>Topic: G1 Knowledgeable Thinker Communicator Principled</p>	<p>Topic : H3 Focus on - Communication Thinker Collaboration Information Literacy</p> <p>Topic : G1 Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic H3 Connected to- Language A (English) Mathematics Art</p> <p>Topic: G1 Connected to Physics</p>

	<p>Why?</p> <p>TOPIC : UNDERSTANDING DIVERSITY (SOCIAL AND POLITICAL LIFE) (SP1)</p> <p>AOI - Environment</p> <p>Significant Concept : India has Unity in Diversity</p> <p>Students Should Know :</p> <ol style="list-style-type: none"> 1. Diversity 2. Effects of Diversity 3. Our Struggle for freedom 4. Our Constitution and its Preamble. <p>MYP Unit Question: The Diversity in India enriches life - how does India maintain her Unity in Diversity.</p>	<p>Topic: SP 1</p> <p>CRITERIA B</p> <p>Investigating</p> <p>CRITERIA C</p> <p>Thinking critically</p> <p>CRITERIA D</p> <p>Communicating</p>	<p>Topic: SP1</p> <p>Knowledgeable</p> <p>Thinker</p> <p>Communicator</p> <p>Principled</p> <p>Open Minded</p> <p>Reflective</p>	<p>Topic : SP1</p> <p>Focus on -</p> <p>Communication</p> <p>Thinker</p> <p>Collaboration</p> <p>Information Literacy</p>	<p>Topic : SP1</p> <p>Connected to</p> <p>Dramatics</p>
SEPT.	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- EARLY KINGDOMS AND GANASANGHAS (HISTORY) (H4)</p> <p>AOI- Environment</p> <p>Significant concepts- The history of rural settlements start with Aryan Civilization</p> <p>Students should know-</p> <ol style="list-style-type: none"> 1. The Ganapadas 2. The Mahajanapadas 3. The Use of Iron 4. Rise of Magadha 5. Difference between kingdoms and empires 6. How could a person become a king (the Rajsuya and Ashvamedha Yajna) <p>MYP Unit Question- How did towns arise during the time of Aryans?</p> <p>TOPIC- THE GLOBE AND MAPS - LATITUDE AND LONGITUDE (GEOGRAPHY) (G2, G4)</p>	<p>Topic: H4</p> <p>CRITERIA A</p> <p>Knowledge and Understanding.</p> <p>CRITERIA B</p> <p>Investigating</p> <p>CRITERIA C</p> <p>Thinking critically</p> <p>CRITERIA D</p> <p>Communicating</p> <p>Topic: G2 ,G4</p> <p>CRITERIA B</p> <p>Investigating</p>	<p>Topic: H4</p> <p>Knowledgeable</p> <p>Thinker</p> <p>Communicator</p> <p>Reflective</p> <p>Topic :G2,G4</p> <p>Knowledgeable</p> <p>Thinker</p>	<p>Topic: H4</p> <p>Focus on-</p> <p>Organisation</p> <p>Collaboration</p> <p>Information Literacy</p> <p>Topic: G 2,G4</p> <p>Focus on -</p> <p>Thinker</p>	<p>Topic: H4</p> <p>Connected to-</p> <p>Language A (English)</p> <p>Topic: G2 , G4</p> <p>Connected to Science</p>

	<p>AOI- Human Ingenuity & Environment Significant concepts- Globe is the true representation of the Earth. A Map is a true representation of any area of the Earth, big or small, on a flat surface. Students should know: 1. Difference between Globe and Map 2. Meridians of Longitude 3. Longitude and time 4. Parallels of latitude 5. Types of maps, plans and sketches. MYP Unit Question -Usefulness of Maps as compared to a globe.</p> <p>TOPIC: DIVERSITY AND DISCRIMINATION (SOCIAL AND POLITICAL LIFE) (SP2) AOI -Community and Service Significant Concept: There is only one caste - Mankind. Students Should Know: 1. Discrimination and Equality 2. Discrimination, prejudice, bias (gender bias), stereotypes and Caste System 3. Our Struggle for Freedom and Equality MYP Unit Question: What are the provisions given in our Constitution which promotes equality?</p>	<p>CRITERIA C Thinking critically</p> <p>Topic: SP2 CRITERIA B Investigating CRITERIA C Thinking critically</p>	<p>Communicator Reflective</p> <p>Topic :SP 2 Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Information Literacy Collaboration</p> <p>Topic: SP 2 Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic: SP2 Connected to History</p>
OCT.	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- ROTATION AND REVOLUTION (GEOGRAPHY) (G3) AOI- Human Ingenuity & Environment Significant concept- Rotation of the</p>	<p>Topic: G3 CRITERIA A Knowledge and Understanding.</p>	<p>Topic: G3 Knowledgeable Thinker Communicator</p>	<p>Topic: G3 Focus on - Thinker Collaboration</p>	<p>Topic: G3 Connected to Physics(Science)</p>

	<p>Earth causes days and Nights; Revolution causes seasons on the Earth.</p> <p>Students should know:</p> <ol style="list-style-type: none"> 1. Rotation - Day and Night 2. Revolution - Seasons 3.Spring Equinox and Autumn Equinox 4.Summer solstice and Winter solstice <p>MYP Unit Question - The inclination of the Earth's axis and the circle of illumination have different purposes.</p> <p>TOPIC : WHAT IS GOVERNMENT (SOCIAL AND POLITICAL LIFE) (SP3)</p> <p>AOI - Environment</p> <p>Significant Concept: Some kind of an authority or a leader is needed to ensure that people co- operate with each other, live in peace and harmony for the progress of community and society.</p> <p>Students Should Know:</p> <ol style="list-style-type: none"> 1. Rules in our Life 2. Need for a governing body or a Government 3. Organs of the Government 4. Types of Government 5. Rights and Duties in a Democracy <p>MYP Unit Question: How does the choice of government differ in a Monarchy and a Democracy?</p>	<p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p> <p>Topic: SP 3</p> <p>CRITERIA A Knowledge and Understanding.</p> <p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p>	<p>Principled Open Minded Reflective</p> <p>Topic: SP 3</p> <p>Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Information Literacy</p> <p>Topic: SP 3</p> <p>Focus on - Thinker Collaboration Information Literacy</p>	<p>Topic: SP3</p> <p>Connected to History</p>
NOV.	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- THE FIRST EMPIRE AND ASHOKA (HISTORY) H6</p> <p>AOI- Human Ingenuity</p> <p>Significant concepts- The Kalinga War</p>	<p>Topic: H6</p> <p>CRITERIA A - Knowledge and Understanding.</p>	<p>Topic: H6</p> <p>Knowledgeable Thinker Communicator</p>	<p>Topic: H6</p> <p>Focus on- Organisation Collaboration</p>	<p>Topic: H 6</p> <p>Connected to- Language A (English)</p>

	<p>was an important event in the life of Asoka.</p> <p>Students should know-</p> <ol style="list-style-type: none"> Alexander's invasion Chandragupta Maurya Bindusara Ashoka Ashoka and Buddhism Mauryan Administration <p>MYP Unit Question- What are the possible reasons for the fall of an empire?</p> <p>TOPIC: BASIC FEATURES OF A DEMOCRATIC GOVERNMENT (SOCIAL AND POLITICAL LIFE) SP 4</p> <p>AOI : Community and Service</p> <p>Significant Concept : India is a Democratic, Socialist, Secular and Sovereign Republic .</p> <p>Students Should know :</p> <ol style="list-style-type: none"> Apartheid (Social Equality) Representative Democracy Participation through Election Causes and Consequences of Conflicts Essentials / Underlying principles of Democracy <p>MYP Unit Question: Certain differences, dissimilarities, and violent conflicts endanger the unity and disturb the harmony in a country.</p>	<p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p> <p>CRITERIA D Communicating</p> <p>Topic : SP 4</p> <p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p>	<p>Principled Open Minded Reflective</p> <p>Topic : SP 4 Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Information Literacy</p> <p>Topic : SP 4 Focus on - Collaboration Information Literacy</p>	<p>Topic SP 4 Connected to History</p>
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DEC.	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- CONTINENTS AND OCEANS (GEOGRAPHY) G6 AOI -Environment Significant Concept: Continents and Oceans are a predominant part of the realms of the earth. Students should know : 1. The Land masses or Continents (Lithosphere),the water bodies or Oceans(hydrosphere),the Air (atmosphere) 2. Continent with the highest number of countries 3.'water hemisphere' 4. The Ocean Floor MYP Unit Question: The intriguing realities /features /concepts of Continents and Oceans.</p> <p>TOPIC: MAJOR RELIEF FEATURES OF THE WORLD (GEOGRAPHY) G7 AOI- Environment Significant concept- The land all over the Earth does not have the same elevation. Students should know : In all the continents there are certain land features that are quite distinctive: 1.Mountains(Fold Mountains, Block mountains, Volcanic Mountains) 2. Hills and the forests 3. Plateaus 4.Plains and rivers 5.Desert 6 Other relief features</p>	<p>Topic: G6 CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically CRITERIA D Communicating</p> <p>Topic : G 7 CRITERIA B Investigating CRITERIA C Thinking critically</p>	<p>Topic :G6 Knowledgeable Thinker Communicator</p> <p>Topic : G7 Knowledgeable Communicator Thinker</p>	<p>Topic : G 6 Focus on - Communication Thinker Information Literacy</p> <p>Topic : G 7 Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic: G 6 connected to- Science</p> <p>Topic G7 Connected to- History</p>

	<p>MYP Unit Question - Each landform has its advantages / usefulness to mankind.</p> <p>TOPIC : INDIA - PHYSICAL FEATURES (GEOGRAPHY) G8</p> <p>AOI -Environment</p> <p>Significant Concept : There is geographical interdependence between all the physical divisions of India.</p> <p>Students Should Know :</p> <ol style="list-style-type: none"> 1. Location and Size 2 . The Northern Mountain wall 3. The Northern Plain 4. The Great Indian Desert 5. The Peninsular Plateau 6. The Coastal Plains and Islands 7.Why ancient civilizations flourished in the plains. <p>MYP Unit Question: Compared to mountains, plateaus and deserts, plains are thickly populated.</p>	<p>Topic: G 8</p> <p>CRITERIA A Knowledge and Understanding.</p> <p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p> <p>CRITERIA D Communicating</p>	<p>Topic : G8</p> <p>Knowledgeable Communicator Thinker</p>	<p>Topic : G8</p> <p>Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic : G8</p> <p>Connected to - History</p>
JAN	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- INDIA'S CLIMATE (GEOGRAPHY) G8</p> <p>AOI- Environment</p> <p>Significant concept- The Climate of India is determined by its topography.</p> <p>Students should know :</p> <ol style="list-style-type: none"> 1.Factors that influence the Climate of India (Latitude, Altitude, Distance from the sea, Direction of mountains, Prevailing winds) 2. Different Seasons (with distinct 	<p>Topic: G8</p> <p>CRITERIA A Knowledge and Understanding.</p> <p>CRITERIA B Investigating</p> <p>CRITERIA C Thinking critically</p>	<p>Topic : G8</p> <p>Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Topic : G8</p> <p>Focus on - Communication Thinker Collaboration Information Literacy</p>	<p>Topic: G8</p> <p>Connected to Science</p>

	<p>characteristics) in India 3. Climate of Gujarat MYP Unit Question: Why is the climate of India so complex and varied?</p> <p>TOPIC- NATURAL VEGETATION AND WILD LIFE (GEOGRAPHY) G9 AOI- Environment Significant concept- There is a vast Biodiversity in India. Students should know : 1.Tropical Evergreen Forests 2. Tropical Deciduous Forests 3.Thorn and Scrub Forests 4. Tidal Forests 5. Mountain Vegetation 6. Wild life MYP Unit Question - What are the uses of the Vegetation and Forests?</p>	<p>Topic: G9 CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically</p>	<p>Topic : G9 Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Topic : G9 Focus on - Communication Thinker Information Literacy</p>	<p>Topic : G9 Connected to Science(Botany)</p>
FEB	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- INDUSTRIAL REVOLUTION (HISTORY) H 9 AOI- Human Ingenuity Significant concepts: A transition from hand made goods to machine made goods Students should know- 1. Causes for the Industrial Revolution 2. Industrial Revolution in Britain 3. Results of Industrial Revolution MYP Unit Question- Why did Industrial Revolution take place in Britain?</p>	<p>Topic: H9 CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically</p>	<p>Topic : H9 Knowledgeable Thinker Communicator Principled</p>	<p>Topic :H9 Focus on- Communication Thinker</p>	<p>Topic H9 Connected to- Language A (English) and Civics and Geography</p>

	<p>TOPIC- THE RENAISSANCE (HISTORY) AOI- Human Ingenuity Significant concepts: Modern World history starts from the Ashes of Constantinople Students should know – 1. Causes for the Renaissance 2. Fall of Constantinople 3. Effects of the Renaissance MYP Unit Question- Critically evaluate the Works of Leonardo Da Vinci and Michelangelo.</p>	<p>Topic: The Renaissance CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically CRITERIA D Communicating</p>	<p>Topic : The Renaissance Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Topic :The Renaissance Focus on- Organisation Collaboration Communication Information Literacy</p>	<p>Topic :The Renaissance Connected to- Art</p>
MARCH	GRADE 6 HUMANITIES	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p>TOPIC- LIVELIHOODS (RURAL AND URBAN LIVELIHOOD) - (SOCIAL AND POLITICAL LIFE) (SP6, 7) AOI- Human Ingenuity and Environment Significant concepts : Indian Cities were developed because of the Europeans Students should know- 1. Industrial Revolution 2.The Effects of Industrial Revolution in India 3. a. Primary Sector (Agriculture) b. Secondary Sector (Industry) c. Tertiary Sector (service) 4. Urban India before and after Industrial revolution. MYP Unit Question- Effects of Industrial Development on Urban livelihood and Rural livelihood in India. Discuss.</p>	<p>Topic : SP 6,7 CRITERIA A Knowledge and Understanding. CRITERIA B Investigating CRITERIA C Thinking critically CRITERIA D Communicating</p>	<p>Topic: SP 6,7 Knowledgeable Thinker Communicator Principled Open Minded Reflective</p>	<p>Topic: SP 6,7 Focus on - Thinker Collaboration Information Literacy</p>	<p>Topic: SP 6,7 Connected to Economics and History</p>