

JULY- AUG-SEPT	GRADE 6 (PHYSICAL EDUCATION)	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p><b>TOPIC-SOCCER</b>  <b>AOI-Environment</b>  <b>Significant concept:-</b> Skills and rules of the game.  <b>Student should know-</b>            1. Health related activity.            2. Rules and regulation of the game.            3. Basic skills of dribbling, controlling and shooting.            4. Playing soccer.  <b>MYP Unit Question:-</b> How does team work and individual skills help to achieve the target?</p>	<p><b>CRITERIA-A</b>            Use of knowledge</p> <p><b>CRITERIA-C</b>            Performance</p>	<p>Knowledgeable            Inquirer            Thinker            Communicator            Risk-taker            Principled</p>	<p>Focus on:            Thinking            Organization            Collaboration            Reflection            Information literacy</p>	<p><b>Connected to –</b>            Physics, Biology</p>
OCT-NOV-DEC	GRADE 6 (PHYSICAL EDUCATION)	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p><b>TOPIC-FREE HAND DRILL</b>  <b>AOI-Human Ingenuity and community and service</b>  <b>Significant concept: -</b>            Synchronization of movements  <b>Student should know-</b>            Simple movement of hand drill (While performing this drill good body coordination is required)            Students will train other students and prepare an activity to perform on annual sports day in January.  <b>MYP Unit Question:-</b> Body coordination is required to perform movements</p>	<p><b>CRITERIA-B</b>            Movement composition</p> <p><b>CRITERIA-C</b>            Performance</p>	<p>Knowledgeable            Inquirer            Thinker            Communicator            Principled            Caring</p>	<p>Focus on:            Thinking            Organization            Collaboration            Reflection            Information literacy            Transfer</p>	<p><b>Connected to -</b>            Performing arts</p>
JAN-FEB-MARCH	GRADE 6 (PHYSICAL EDUCATION)	OBJECTIVE	LEARNER PROFILE	ATL	INTERDISCIPLINARY
	<p><b>TOPIC-SWIMMING</b>  <b>AOI-Health and social education</b>  <b>Significant concept: -</b> Importance of breathing in swimming.  <b>Student should know-</b>            Should have information about various strokes and safety in and around the pool. Should know</p>	<p><b>CRITERIA –A</b>            Use of knowledge</p> <p><b>CRITERIA -C</b>            Performance</p>	<p>Knowledgeable            Inquirer            Thinker            Communicator            Principled            Caring</p>	<p>Focus on:            Thinking            Organization            Reflection            Information literacy            Transfer</p>	<p><b>Connected to -</b>            Biology</p>

	various techniques of free style swimming (Breathing, leg movement, Arm movement) <b>MYP Unit Question:</b> - Proper breathing technique and hand leg coordination help us to move forward.				
--	---	--	--	--	--

**Note: - In the month of January there will be Athletics selection for the sports day, the written record of the students' choice of event and their performance will be maintained.**